## Firside Junior School Writing Curriculum Overview

|        | Autumn 1 (7wks)                  | Autumn 2 (7 wks)   | Spring 1 (6 weeks)   | Spring 2 (6 weeks)   | Summer 1 (4 ½ weeks)                                 | Summer 2 (7 ½ weeks)   |
|--------|----------------------------------|--|--|--|--|--|
| Year 3 | Fossil<br>(B. Thomson)           | Flotsam (D. Wiesner)   | In ' <i>The Adventures of Isabel</i> ' by<br>Ogden Nash, what can we learn<br>about Isabel's character traits?<br>What is the Ancient Egyptian<br>civilisation's greatest achievement? | Leon & the Place Between   | Why do earthquakes<br>happen?                        | How do plants grow?<br>In the <i>Wild Robot</i> , how does<br>Roz show the virtue of<br>resilience?  |
|        | Narrative                        | Narrative  | Poetry Essay<br>Expository writing<br>(History)  | Narrative  | Expository writing<br>(Geography)                    | Expository writing<br>(Science)<br>Literary Essay  |
| Year 4 | The Midnight Fair<br>(G. Sterer) | Weslandia (P. Fleischman)  | In his poem ' <i>The British</i> ', how does<br>Benjamin Zephaniah suggest that<br>multiculturalism has shaped modern<br>Britain?<br>How did the Romans transform<br>Britain?          | The Baker by the Sea<br>(P. White)<br>In <i>Pride</i> , how does Harvey<br>Milk show the virtue of<br>determination?                               | How has the city of<br>Norwich changed over<br>time? | What is the digestive<br>system?<br>What lessons does Edward<br>learn in the <i>Miraculous</i><br><i>Journey of Edward</i><br><i>Tulane</i> ?                |
|        | Narrative                        | Narrative  | Poetry Essay<br>Expository writing<br>(History)  | Narrative<br>Expository writing<br>(PSHE)  | Expository writing<br>(Geography)                    | Expository writing<br>(Science)<br>Literary Essay  |
| Year 5 | Journey<br>(A. Becker)           | The Lost Thing (S. Tan)  | In the poem 'If', what character traits<br>does Kipling suggest are important<br>for a person to develop?<br>Who were the Anglo Saxons and why<br>did the settle in Britain?           | Robot Girl (M. Blackman)<br>How did the four scientists<br>in <i>Hidden Figures</i> need the<br>virtues of ambition,<br>resilience and motivation? | What is the water cycle?                             | How are the life cycles of<br>amphibians and mammals<br>different?   |
|        | Narrative                        | Narrative  | Poetry Essay<br>Expository writing<br>(History)  | Narrative<br>Literary Essay  | Expository writing<br>(Geography)                    | Expository writing<br>(Science)  |
| Year 6 | Return<br>(A. Becker)            | The Highwayman (A. Noyes)<br>What are the main themes in<br>Alfred Noye's poem <i>The<br/>Highwayman</i> ? | Who was Mary Anning and why is<br>she considered a pioneering<br>scientist?<br>Lost Happy Endings (CA. Duffy)  | Kensuke's Kingdom<br>(M. Morpurgo)<br>Darwin's Diary   | Why it's important to have<br>a healthy diet         | How does blood travel<br>around the circulatory<br>system?<br>What makes Martin Luther<br>King's 'I Have a Dream'<br>speech a powerful piece of<br>rhetoric? |
|        | Narrative                        | Narrative<br>Poetry Essay  | Expository writing<br>Narrative  | Narrative<br>Fictional recount   | Persuasive writing & Instructions                    | Expository writing   |