

Key Stage One Curriculum Map – National Curriculum and RE Agreed Syllabus

Our curriculum planning follows a two year cycle; *Year One* and *Year Two* refers to the year group the children in, and *Year A* and *Year B* refer to the part of the planning cycle. Not all curriculum areas are covered every term and some curriculum areas are covered in more depth than others.

	Year One			Year Two		
	Autumn	Spring	Summer	Autumn	Spring	Summer
<i>Value</i>	A Kindness/ B Respect	A Teamwork/ B Perseverance	A Challenge/ B Curiosity	A Kindness/ B Respect	A Teamwork/ B Perseverance	A Challenge/ B Curiosity
	Inquiry Focus					
<i>Inquiry</i>	Geography	Science	History	Geography	Science	History
Computing	Technology in our lives Digital literacy	Multimedia	Programming	Technology Digital literacy	Multimedia	Programming
Science	Plants and Seasonal Changes will be taught frequently throughout the year (e.g. plant bulbs in Autumn, seeds in Spring) and in Outdoor Learning. One of the other strands will be chosen to explore in depth in the focus inquiry term. The remaining strands will be taught as standalone units. Each unit will contain opportunities for working scientifically. Humans – name body parts / senses Everyday materials Animals, including humans (and also in Outdoor Learning.)			Plants and Seasonal Changes will be taught frequently throughout the year (e.g. plant bulbs in Autumn, seeds in Spring) and in Outdoor Learning. One of the other strands will be chosen to explore in depth in the focus inquiry term. The remaining strands will be taught as standalone units. Each unit will contain opportunities for working scientifically. Habitats – Everyday materials Animals, including humans (and also in Outdoor Learning.)		
History		Timeline and vocabulary work	Changes within memory Lives of significant individuals Significant historical events		Timeline and vocabulary work	Events beyond memory Lives of significant individuals Significant historical events and impact
Geography	Weather and seasons Local area	UK map		Compare UK with contrasting location	World geography and maps	
Art DT	Printing and painting Collage	3D (clay) Textiles Food and Nutrition	DT Drawing	Printing and painting Collage Use glue gun	3D (clay) Textiles Food and Nutrition	DT Drawing
PE	Real PE	rugby/ dance	Athletics/ outdoor games	Real PE/dance	Real gym/rugby	Athletics/ outdoor games
Music	Learning about pitch, dynamics, tempo, timbre, texture, structure and notation through singing, performing, playing tuned and untuned instruments, exploring and listening to music.					
RSHE	Being me in my world Celebrating Difference E-safety General safety PANTS EC refresher	Dreams and Goals Healthy Me E-safety General safety PANTS EC refresher	Relationships Changing me E-safety General safety PANTS EC refresher	Being me in my world Celebrating Difference E-safety General safety PANTS EC refresher	Dreams and Goals Healthy Me E-safety General safety PANTS EC refresher	Relationships Changing me E-safety General safety PANTS EC refresher
RE	Why do Christians pray at Harvest time? Why is light important in festivals?	What questions do religious stories make us ask? What does the bible tell Christians about Jesus?	What happens at Shabbat? What happens in the daily life of a Muslim?	What are Jews remembering when celebrating Sukkot? What is right and what is wrong	How do people show that they “belong” to a religion? What does the cross mean to Christians?	Are all religious centres the same? Why do people have different views about the idea of “God”?

Assemblies	<p>A Stories about kindness</p> <p>Key figures Princess Diana Queen Elizabeth 11</p> <p>Key events Children in Need Remembrance Day</p> <p>Black history month</p>	<p>A Stories about teamwork</p> <p>Key figures Neil Armstrong</p> <p>Key events Moon Landings</p>	<p>A Stories about challenge</p> <p>Key figures Maya Angelou Rosa Parks Alan Turing</p> <p>Key events Sports Week/Day</p>	<p>A Stories about kindness</p> <p>Key figures Princess Diana Queen Elizabeth 11</p> <p>Key events Children in Need Remembrance Day</p>	<p>A Stories about teamwork</p> <p>Key figures Neil Armstrong</p> <p>Key events Moon Landings</p>	<p>A Stories about challenge</p> <p>Key figures Maya Angelou Rosa Parks Alan Turing</p> <p>Key events Sports Week/Day</p>
	<p>B Stories about respect</p> <p>Key figures Greta Thunberg</p> <p>Key events Children in Need Remembrance Day</p> <p>Black History month</p>	<p>B Stories about perseverance</p> <p>Key figures Tom Moore Martin Luther King Jnr Marie Curie</p>	<p>B Stories about curiosity</p> <p>Key figures David Attenborough Ada Lovelace Amelia Earhart Stephen Hawking</p>	<p>B Stories about respect</p> <p>Key figures Greta Thunberg</p> <p>Key events Children in Need Remembrance Day</p>	<p>B Stories about perseverance</p> <p>Key figures Tom Moore Martin Luther King Jnr Marie Curie</p>	<p>B Stories about curiosity</p> <p>Key figures David Attenborough Ada Lovelace Amelia Earhart Stephen Hawking</p>
Outdoor Learning	Seasonal changes DT - Conker Clamp	Seasonal changes Animals (pond) DT - Hammer	Seasonal changes DT - Hack Saw	Conker clamp and saw (tree slices)	Animals (pond) Knives (whittling)	Fire building
	Identify plants and habitats in outdoor areas Geography - Observe daily weather patterns in the UK DT – use of tools			Identify plants and habitats in outdoor areas Geography - Observe daily weather patterns in the UK DT – use of tools		
Whole School Events	Christmas Performance	Week of Inspirational Maths Book We	Sports week Science week	Christmas singing	Book Week	Sports week Science week Week of Inspirational Maths Leavers Show